

## NCRTLBNānui Term 4 2023

*Through innovation, collaboration and excellence, we will enhance teacher and school capability to improve student outcomes.*

### General Update

Thank you all for continuing to welcome in the RTLB team. There is a real sense of teaming up across North Canterbury within schools and across agencies. I would like to acknowledge the three Kāhui Ako for continuing to invite us into the LSDM network and the support from the LSCs and SENCos while teaming up in schools. Likewise, it is always a privilege to learn from the Mana Ake Kaimahi through the work that they do. We have also connected twice this term with our MOE colleagues and planned what working together looks like when supporting ākonga and transitions into school. It is the collaboration and collective responsibility to build a community of education that is inclusive and open to learner variability that will disrupt the pathway to disengagement and poor academic outcomes.

It is with sadness that I announce the resignation of Marcella Herrera. We received confirmation that our FTTE remains the same for 2024, so we initiated a recruitment process. It is my pleasure to announce that we have employed Rochelle Keats who will join our team in 2024. Rochelle is currently a kaiako working at Rangiora New Life School in the NE - Year 1. She has the reputation of being an exceptional kaiako, who builds quality relationships, and is passionate about structured literacy. I would like to thank Marcella for her contributions to our cluster over the last three years and wish her well for her future endeavours. She will be missed.

### Annual Satisfaction Survey

Ngā mihi to all of our colleagues who took the time to provide feedback for the annual RTLB satisfaction survey. The questions have been altered from previous years to better reflect the service. From the 38 responses;

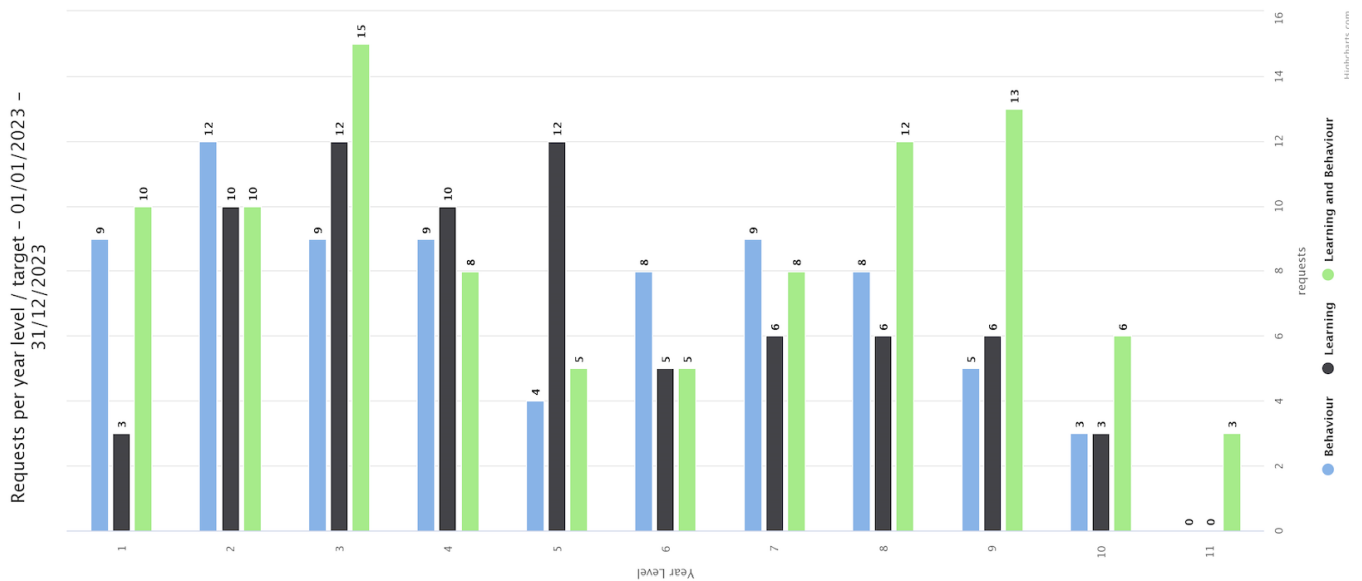
- 89% strongly agreed or agreed that they were satisfied with the quality of the service.
- 90% of respondents agreed that RTLB recognises identity, language and culture as a source of strength when working with kura, kaiako, mokopuna and whānau.
- 89% agreed RTLB fulfilled their commitments as negotiated.
- 89% were satisfied with the amount of time it took to access the service.
- 94% would engage with the service for kaiako or systems level support.
- 100% reported that they will engage with the RTLB service in the future if the need arises.

Some key themes that emerged were not too dissimilar from previous years, including increasing the number of RTLB and access to more funding. Appreciation was noted for the liaison role, professional learning that we offer (especially for TAs) and the more collaborative approach teaming up around ākonga. Some suggested improvements were to increase the communication with key staff, timely support with fewer observations. All of this data is valued and reflected upon to inform our annual planning.

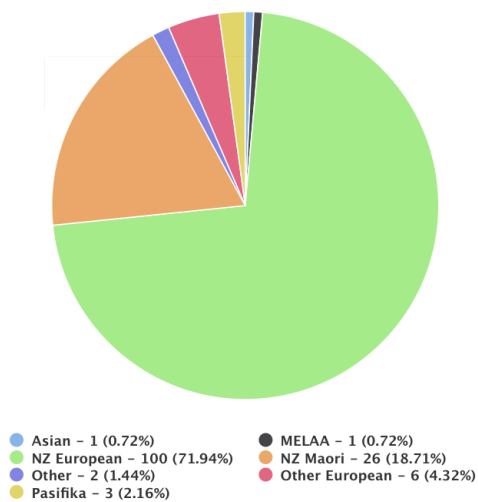
## Summary of Service and RFS for 2023

Over 2023 the RTLB team has supported 321 cases with a noticeable increased level of complexity attributed to supporting neurodiverse ākonga. Currently we are teaming up around 205 allocated requests of which 23 were made to provide specific tailored transitions. This is a decrease from previous years as LSCs are taking the lead coordinating transition support across the Kāhui Ako. We are passionate about kaiako/systems work in schools and 35% of our mahi this year has been supporting learning spaces or school wide PLD and teacher aide professional learning.

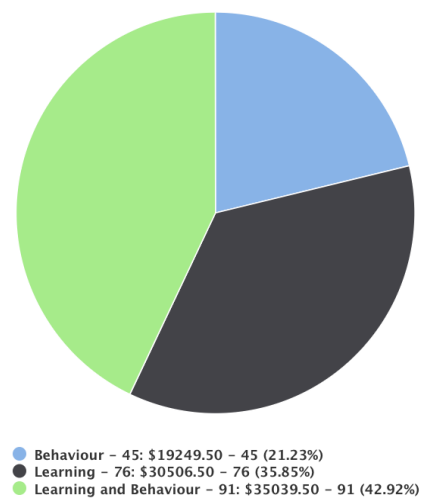
The RTLB team has contributed just over \$86,686 (YTD) of LSF funding to support ākonga and kaiako. The team has made 202 applications for LSF which has been allocated to 76% of NC schools. Releasing kaiako to allow time for planning has been a priority which is reflected in the \$11,500 we have contributed for this purpose.



Allocated Requests by Ethnicity



Approved Funding Requests by Target



## 2024 dates for your Diary

The NCRTL B team hui is held monthly to review and allocate RFS. Discussing RFS with your liaison RTLB prior to making applications on Schoolgate will ensure that we can provide efficient and appropriate support. Although we have set dates to meet as a team to talk through allocations, this does not exclude us from providing support any time throughout the year, especially supporting transitions.

**The dates for our RFS meetings are: 5th February, 19th February, 18th March, 29th April, 20th May, 17th June, 22nd July, 19th August, 16th September, 14th October, 11th November.**

## Exciting New Opportunities

Each year we review our data, your feedback and what is happening in the world of learning support and educational research. You will already be aware that we have stepped aside from facilitating an Incredible Years programme in 2024, however we are planning to offer two new exciting opportunities. Our RFS data shows a greater number of kaiako requesting support to meet the learning needs of neurodiverse ākonga. Additionally, we have noticed an increasing number of ākonga who aren't responding to the usual behaviour modification strategies. This aligns with the research that suggests our old ideas about behaviour modification are no longer efficient when ākonga are growing up in an ever complex world. Moving towards more relational, human centric approaches will support ākonga recognise and navigate the problems and challenges that they will face in the future. We have decided to call these two groups Co-Labs! The name Co-Lab signifies working together with others, sharing ideas and combining efforts to achieve a common goal. The intention of the CoLabs is to bring people together, including experts in the field and to work through the challenges we face in the schools together. It will be facilitated similarly to IYT with opportunities to share, be challenged to try new things and the accountability to report back on the results. The Co-Labs will be open to all kaiako, LSCs, SENCOs and tumuaki. The details are below, but fancy fliers will be distributed at the beginning of 2024.

### **Neurodiversity (Autism and ADHD) Co-Lab**

This Co-Lab will run between 3.30 - 5 at a venue yet to be confirmed. The dates are -

Term 1 - 7th March and 28th March

Term 2 - 9th May and 20th June

Term 3 - 1st August and 12th September

Term 4 - 24th October and 14th November

If you are interested to register for this opportunity, send an email with your contact details to [silvia.ncrtlb@gmail.com](mailto:silvia.ncrtlb@gmail.com)

### **Changing the Lens of Behaviour (CPS and Trauma Informed) Co-Lab**

This Co-Lab will run between 3.30 - 5 at a venue yet to be confirmed. The dates are -

Term 1 - 14th March and 4th April

Term 2 - 16th May and 27th June

Term 3 - 8th August and 19th Sept

Term 4 - 31st October and 21st November

If you are interested to register for this opportunity, send an email with your contact details to [ncrtlb@gmail.com](mailto:ncrtlb@gmail.com)

## **Teacher Aide/Kaiāwhina Co-Lab**

Our feedback informs us that the TA/Learning Assistant Friday Features are valued and useful, but we have been wondering about the impact on practice. So guided by best practice for adult learning we would like to offer a TA/Kaiāwhina Co-Lab. Our intentions are to take registrations from Teacher Aides/ LAs/Kaiāwhina who can commit to attend each session where we will bring in some experts, share ideas and combine efforts to bring to life [EROs recommendations on what quality practice looks like](#). There will be a strong emphasis on working from a strengths base focus where learner variability is embraced.

This Co-Lab will run between 1 - 3 on Fridays. The dates are -

Term 1 - 15th March and 5th April

Term 2 - 17th May

Term 3 - 9th August and 20th September

Term 4 - 1st November and 22nd November

Finally, I would like to acknowledge the support for the RTLB service across North Canterbury, in particular our amazing host schools, Amberley, Kaiapoi Borough, Kaiapoi North and Te Matauru Primary. We couldn't provide a service without you. Additionally the team would like to thank Jason Miles who is our amazing Lead School Principal and the Kaiapoi North BOT and admin and technology team who support us. We contribute our success and progress to your support.

I wish you all a great rest of the term and a fabulous festive season when it arrives!

Stay tuned for our Christmas photo!!

Ngā mihi nui

Kelly McGowan and the NCRTLB Team